

3/EH-15 (iii) (Syllabus-2015)

2 0 1 7

(October)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **any five** questions

1. Discuss the chief characteristics of Muslim education in medieval India. Write the merits and demerits of Muslim system of education. 7+4+4=15
2. Give an account of the Vedic system of education with reference to objectives, curriculum and role of teachers. 5+5+5=15
3. Enumerate the main recommendations of Hunter's Commission (1882). What are its influences on the development of education in India? 9+6=15

4. Explain the main recommendations of Sargent Report (1944) on education in India. 15
5. Evaluate the main recommendations of the Secondary Education Commission of 1952-53. What are the defects in the recommendations of the Commission as pointed out by certain educationists? 10+5=15
6. Discuss elaborately the recommendations of NPE (1986) and POA (1992) with regards to secondary education in India. 15
7. Discuss the main problems and issues of primary education in the State of Meghalaya. 15
8. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
 - (a) Recommendations of National Policy of Education 1986 on Higher Education
 - (b) Merits and demerits of Buddhist System of Education
 - (c) Wood's Despatch of 1854
 - (d) Macaulay's Minute (1835)

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2 0 1 8

(October)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any **five** questions

1. Give a brief account of Buddhist system of education. How is it different from the Brahmanic system of education? Explain. 9+6=15
2. Discuss the aim, organization and characteristics of education in Medieval India. 2+3+10=15
3. Explain the main recommendations of the Sadler Commission of 1917. 15

(2)

4. Discuss the recommendations of the Hartog Committee (1929) in regard to Secondary Education. What is the contribution of the Hartog Committee towards Women's Education in India? $7\frac{1}{2}+7\frac{1}{2}=15$

5. Discuss the main recommendations of Wood's Despatch (1854). Despatch is called 'a valuable contribution to the History of Indian Education'.
Comment on the above statement. $10+5=15$

6. Describe briefly the recommendations of the Indian Education Commission (1964-66) on the following : $5\times 3=15$

(a) Equalization of educational opportunities

(b) School administration and supervision

(c) Education of Science

7. Explain the main features of the National Policy on Education (1986) with special reference to the concept of national system of education. 15

(Continued)

(3)

8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$

(a) Programme of Action (PoA), 1992

(b) Recommendations of the Hunter Commission on Primary Education and Indigenous Education

(c) Problems of Secondary Education in the State of Meghalaya

(d) Right to Education Act, 2009

3/EH-15 (iii) (Syllabus-2015)

2016

(October)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer any **five** questions

1. Discuss the chief characteristics of Brahmanic System of Education. Point out the merits and demerits of Brahmanic education. 7+4+4=15
2. Describe the objectives, curriculum and methods of teaching of Medieval education in India. 5+5+5=15
3. What are the recommendations of the Despatch of 1854? Write the merits and demerits of Wood's despatch. 9+3+3=15

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(Turn Over)

(2)

4. Describe the recommendations of Sadler Commission of 1917. 15
5. Describe briefly the following recommendations of the University Education Commission (1948-49) : 5×3=15
 - (a) Aims of Education
 - (b) Rural University
 - (c) The System of Examination
6. Explain the concept of National System of Education. Discuss the recommendations of NPE-1986 with special reference to Primary Education. 7½+7½=15
7. Discuss the problems and issues of higher education in Meghalaya. 15
8. Write short notes on any *two* of the following : 7½×2=15
 - (a) Recommendations of Sargent Report (1944)
 - (b) Programme of Action (1992)
 - (c) Merits and demerits of Buddhist System of Education
 - (d) Recommendations of Secondary Education Commission with reference to diversification of courses at the secondary stage

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3/EH-15 (iii) (Syllabus-2015)

5/H-15 (v) (Syllabus-2015)

2019

(October)

EDUCATION

(Honours)

(Educational Evaluation and Statistics)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any **five** questions

1. Distinguish between measurement and evaluation in education. Discuss the purpose of evaluation. 8+7=15
2. What are the characteristics of a good test? Explain the concept of standardized and teacher-made tests. 5+5+5=15
3. What is meant by validity of a test? Explain the method of determining content validity. 5+10=15
4. Describe Stanford-Binet test of intelligence to measure IQ. Bring out its merits and demerits. 10+5=15

5. Draw the histogram and frequency polygon for the following frequency distribution :

Scores	f
60-69	1
70-79	2
80-89	3
90-99	4
100-109	7
110-119	12
120-129	8
130-139	5
140-149	3
150-159	3
160-169	2
	<u>N = 50</u>

6. Calculate the mean and median from the following frequency distribution table :

Scores	f
90-94	1
85-89	4
80-84	2
75-79	8
70-74	9
65-69	14
60-64	6
55-59	6
50-54	4
45-49	3
40-44	3
	<u>N = 60</u>

7. Explain the concept of correlation. Find the coefficient of correlation by Rank Difference method from the following data and interpret the results :

Individuals	A	B	C	D	E	F	G	H
Marks in Hindi	30	40	50	20	10	45	22	18
Marks in English	55	75	60	12	11	38	25	15

8. Write short notes on any two of the following :

- Cattel's Sixteen Personality Factors (16PF)
- Bloom's Taxonomy
- Histogram and frequency polygon
- Measures of central tendency

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2019

(October)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. Discuss the chief characteristics of the Brahmanic system of education. Distinguish between Brahmanic and Buddhist system of education. 7+8=15
2. Discuss the salient features of education in Medieval India. Point out its merits and demerits. 9+3+3=15
3. "Wood's educational despatch is the Magna Carta of Indian education." Justify the statement and bring out its main recommendations. 5+10=15

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(Turn Over)

4. Discuss the problems and issues of education system in Meghalaya with reference to primary education. 15
5. Discuss the major recommendations of the National Policy on Education, 1986 and Programme of Action, 1992 with regards to secondary education in India. 10+5=15
6. Explain the major recommendations of Sargent's Report (1944) with reference to education in India. 15
7. Discuss the main recommendations of the Secondary Education Commission, 1952-53 with reference to—
 - (a) objectives of education;
 - (b) duration of secondary education;
 - (c) diversification of courses at the secondary stage. 5+5+5=15
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
 - (a) Recommendation of Hartog Committee
 - (b) Recommendation of Knowledge Commission Report (2007) with reference to higher education
 - (c) Right to Education Act, 2009
 - (d) Charter Act, 1813
